

# Wiley K-2 Course Description Guide

## 2nd Semester 2011-2012

### **AFRICAN SAFARI**

Information about African animals and their habitats will be explored. Students will be made aware of man's responsibility to save the animals.

### **ALGEBRA ALLEY**

This course will explore algebraic topics, which include patterns and pattern rules functions, variables, and coordinate graphs. Students will explore, build, and extend patterns, both numerical and geometric and represent these patterns on T-charts. This course lays the foundation for later, more formal algebraic experiences.

### **ALL TOGETHER**

Students will explore a variety of art media and international themes to build their skills of drawing, painting, cutting and pasting, and sculpting.

### **ANIMALS IN ART**

Students interested in animals will have the opportunity to research, draw, paint, model, and cut to portray animals from around the world, which represent six major animal kingdoms.

### **ARCHITECTURE AROUND US**

Architecture is everywhere. Students will discover the many forms of architecture and look for patterns in buildings and nature. They will use these discoveries to apply logical thinking and problem-solving skills. Students will use manipulatives to build architectural structures

### **AUTHORS IN THE MAKING**

This course will teach children process writing. As they create a variety of original pieces of writing, many different purposes for writing will become evident. Use of prewriting strategies, drafting, editing, revising, and publishing will be stressed.

### **BLOSSOMING WITH BOOKS**

The primary purpose of this course is to increase children's interest in reading and writing. When children realize that an author's words are interesting and powerful, they begin to recognize that they too have the power to make words exciting and meaningful. Children's knowledge of good literature will increase as they work on activities which bring to mind a favorite author, his/her titles, writing styles, and illustration techniques.

### **BOOK INTO MATH**

This course will integrate literature and mathematics. Students will be introduced to numerous children's books, both old favorites as well as unfamiliar stories. They will participate in activities designed to explore mathematical concepts as well as to develop communication skills. Students will be encouraged to work together to read, speak, write and use a variety of strategies to solve mathematical problems that occur in literature.

### **BUDDING BOTANISTS AIG**

Students will learn about plant life cycles and interdependence in eco systems while exploring and studying in our outdoor learning garden.

## **CHINESE**

This course is designed to motivate students' interests in Chinese through songs, nursery rhymes, games, videotapes, stories, food tasting, and art projects. The beginner's class will familiarize students with the pronunciation, tones, and strokes of the Chinese characters. In speaking, students will have the ability to communicate minimally with the learned material. They will be able to count from 1 to 100 and to name basic colors, common nouns, days of the week, months of the year, body parts, and family members. They will also be able to use a few high frequency phrases, e.g. asking someone's name, age, saying telephone numbers, expressing needs, and expressing feelings about emotions and likes and dislikes. In reading students will be able to identify/recognize a small set of graphic elements, such as the "wood" radical and the "mouth" radical etc. They will be able to recognize isolated characters and compounds frequently encountered in day-to-day life. The Chinese writing system with strokes and radicals will be briefly introduced. Students can copy isolated characters with simple stroke configuration.

## **CHORUS K-2**

Students will learn to produce a good singing tone with their voices. Students will be exposed to a variety of pieces from different styles and periods. These prepared pieces may be performed for school programs and functions.

## **CLAY SCULPTURE**

Students will create "decorative" clay pieces with various hand building techniques.

## **COMPUTER CRITTERS**

Animals, animals, animals everywhere! Become an animal expert by exploring and researching the different animal groups such as mammals, amphibians, reptiles, fish, insects, and birds from around the world. Sharpen your computer skills and confidence while learning the fascinating facts and unique characteristics of each animal group. As an animal expert, you will complete computer art, math, science, and language arts activities using a variety of computer programs. Come join the animal adventure!

## **COOPERATIVE GAMES**

Students will participate in games that require a team or group to complete a task or project. Games will be more recreational than competitive.

## **DANCING AND PLAYING AROUND THE WORLD**

Dancing and Playing Around the World is filled with a variety of games and dances that reflect our worldwide cultural diversity. This is a wonderful opportunity for children to explore different cultures through dance and movement activities as well as language and enrichment experiences. As the children explore dances and games from all over the world, they will develop geography skills, writing skills, knowledge of the different continents and countries, and an appreciation for the various cultures in our global community.

### **DESTINY TRAVEL AGENCY**

This course will provide learners the opportunity to discover ten different cultures located around the world by "traveling" to Brazil, Mexico, England, India, New Zealand, Nigeria, Israel, Russia, and Japan. The learners will be receiving a passport that will enable them to travel to the different countries. They will also be receiving a suitcase in which to keep all of their "souvenirs." During each trip to a different country, the learners will be experiencing the following activities: recognizing different seasonal changes and times between their country and the country they are visiting, making clothes (paper dolls) to be worn during their trip, drawing simple maps of the homes and communities that are located in the country, cooking and tasting food, experiencing holidays that are celebrated in the country, exploring that country's different customs, playing games, listening and dancing to music, replicating art, familiarizing themselves with any famous people who live there, and responding to their visit through a postcard that will be sent "home" after each trip.

### **DRAW THE LINE**

This K-2 elective will concentrate on teaching drawing skills and techniques in a variety of drawing media including pen and ink, oil pastel crayon, colored chalk, markers and paint. The international theme as well as core subject integration will be highlighted.

### **EGYPT**

Students will have an opportunity to understand the influence of Egyptian culture on family behavior and activities, architecture, and clothing. They will gain an understanding of the universality and diversity of family needs and customs through an introduction to life in Egypt.

### **FAIRY TALES AND FABLES**

This course will offer an in-depth look at a variety of fairy tales and fables. Students will participate in enriching activities that will enhance the stories as well as help students work towards an understanding of two of the oldest children's literary forms.

### **FRENCH, INTRODUCTION**

Students will be introduced to the language with extensive vocabulary and cultural facts. Listening and speaking skills are stressed at this beginning level, including free and directed oral communication. Songs, skits, games, and role-playing are also part of the curriculum. Video and audiotapes are used to introduce and emphasize French culture, French language, and French speaking countries.

### **FRENCH, CONTINUING**

This course will be a continuation of Beginning French K-2 with significant increase in vocabulary in all content areas including Science, Art, Geography, and Math. Writing and Reading will be integrated at the appropriate level for the age and interest. Free communication will still be emphasized, and cultural exposure will enhance the students' knowledge and appreciation of the French culture.

### **GAMES AND TOYS AROUND THE WORLD**

Students will learn how games and toys differ from country to country, and which games and toys are similar. They will learn why games are important to boys and girls in other cultures and how the games are played. Students will make a toy or game from at least three other countries and one old-fashioned toy or game. In addition, students will hold a traditional celebration chosen from Japan, Germany, Great Britain, Spain, or Mexico.

### **GERMAN, INTRODUCTION**

Students learn to converse in German on topics and at levels appropriate to their age and interests. Games, songs, and dances help them to learn to use structure and vocabulary through sound association and analogy. They will apply their language skills in daily activities. German is a sequential course and will be taught on a continuing basis as students' progress from one level to the next. Beginning cultural exposure will enhance the students' knowledge and appreciation of the German culture.

### **GERMAN, CONTINUING**

Students continue to spend most of their time in conversation, developing the basic skills of listening and speaking. Videos, films and tapes add variety to the presentation of cultural information. Phonics will be introduced in preparation for reading and writing. Easy German readers supplement the text. Cultural exposure will enhance the student's knowledge and appreciation of the German culture.

This elective continues the course of study in Beginning German. Prerequisite: Beginning German or approval of the German teacher.

### **GREEN THUMB**

This course will provide opportunities for students to experiment with growing flowers, herbs, and vegetables. Terraria will be constructed, and final projects will be exhibited.

### **INTERNATIONAL CUISINE**

Students will use basic kitchen tools and equipment in preparing and serving foods from different regions of the United States and from other countries.

### **IT'S A SMALL WORLD AIG**

In this course students will learn about the interdependency of people around the world. Cultures in our world and the similarities between people will be studied. Students will learn other systems for dealing with time, money, and measurement; explore various foreign languages; study heroes from other cultures; and recreate customs from various countries.

### **JAPANESE, INTRODUCTION**

This course is designed to acquaint the student with the sounds and forms of the Japanese language. Emphasis will be placed on listening and speaking. Limited reading and writing are done. Hiragana and the Hepburn type will be used. Songs and games will facilitate vocabulary and provide practice in correct pronunciation. Annual culture events will also be incorporated to enhance the students' interest in Japanese.

Goal: Students comprehending at this level will have a mastery of basic everyday conversation.

### **JAPANESE, CONTINUING**

Major emphasis will continue on aural/oral skills development. Phonics and syntax will be introduced in preparation for reading and writing. TPR, films and tapes constitute basic texts.

Goal: Katakana will be taught. The students will also learn the use of past and future tense.

### **LATIN DANCE**

This dance-fitness course incorporates Latin and international music and dance movements for a fun and effective workout. It is "exercise in disguise". Students will experience cardiovascular benefits, calorie burning effects and total body toning as well as hear great music and learn dance steps from around the world.

### **LET'S CELEBRATE**

Have you ever wondered what it would be like to attend an Igbo Festival in Nigeria? Or eat sweets during the Candy Festival in Turkey? How would you like to participate in a May Pole Dance? Or march in a Bastille Day Parade? Well, join us on a trip around the world as we learn about many wonderful celebrations and festivals of different people, cultures, and countries. We will experience music, recipes, language and multi-sensory activities; as well as practice our geography skills while we study holidays around the world. Come celebrate with us as we learn to appreciate the many differences and, more importantly, the similarities between so many diverse and interesting cultures

### **LUMMI STICKS ACROSS THE LANDS**

Students will learn lummi stick routines to folk songs from around the world. The rhythm stick routines will be set to music from Vietnam, Puerto Rico, Russia, Japan, India, West Africa, China, Mexico, Israel, Greece, Germany and more.

### **MATH MANIPULATION**

This course will help students make sense of large numbers and develop an understanding of our place value system. Activities approach place value in a variety of ways - estimating, counting large numbers of objects, recognizing patterns, relating number system to place value, and exploring numbers in everyday contexts.

### **MUSIC FROM MANY LANDS**

This class will explore music around the world through listening, singing, dancing, and playing instruments. Students will take an around the world trip exploring countries on several continents by becoming immersed in the culture through music. An appreciation for a variety of musical styles will be fostered through exposure to music from all over the world.

### **MUSIC GAMES TO SING AND PLAY**

Music Games to Sing and Play will incorporate children's games from around the world. We will be singing and moving throughout this elective. Music and playing are such a valuable part of childhood, and children all around the world play singing games. We will play hand clapping games, passing games, movement games, and more!

### **NIGHT CREATURES**

The evening is quiet as the daytime animals are snuggling down for a good night's sleep. Soon the night is teeming with the sounds of nocturnal animals looking for their prey. In the *Night Creatures* elective students will learn about the many nocturnal animals and the variety of habitats in which they live. Students will explore the many adaptations that aid in the survival of these special animals and create and build ways to observe and attract these creatures to the world around them.

### **OLYMPICS, THE**

Students will participate in a wide variety of sporting events based on the Olympics. Discussion of game origin and history will be included.

**PATTERNING AIG**

Students in this course will develop thinking skills while working with attribute blocks and tangram games and puzzles. They will solve problems involving classification and relationships between classes, groups, and sets.

**PRIZE WINNERS**

Let's celebrate the winners! Students will have an opportunity to listen and read award winning children's books that have been recognized for excellence. Caldecott winners as well as North Carolina Children's Book Award selections will be introduced. Children will develop listening and comprehension skills and explore various artistic mediums that the illustrators use to create books.

**PUPPET THEATER**

Through the wonderful world of puppets theatre, students will expand their oral and written communication skills, explore theatrical elements, develop artistic strategies while creating puppetry productions. Students will enhance their social skills by working in a cooperative and supportive environment.

**ROPES AND HOOPS**

This course is designed for the student who is interested in improving his/her ability to catch and pass a ball and in increasing body control. Through a variety of activities in rhythmic, dodge ball, ball dribbling, passing and catching drills, rope jumping and climbing, and hoop activities, students should improve in total body coordination. Baton and juggling may be included in this course at the discretion of the teacher.

**SPANISH, INTRODUCTION**

Students will be introduced to the language with extensive vocabulary and cultural facts through songs, games, and art activities.

**SPANISH, CONTINUING I**

This course will continue the focus on oral language skills, and students will learn to communicate in Spanish on topics and at levels appropriate to their age and interest. An oral/visual approach and Total Physical Response (TPR) will be used in this course through a variety of activities. Reading and writing in Spanish will be introduced, and students will participate at a level for their age. Students will be able to construct sentences, dialogues, and short passages in Spanish. Cultural exposure will enhance the students' knowledge and appreciation of the Spanish culture.

**SPANISH, CONTINUING II**

This course is a continuation of the curriculum presented in Continuing Spanish 1; however, students will find an increased focus on writing. Geography, Art, Science, and Math are integrated into the curriculum

### **STORYBOOK DANCE**

How would famous storybook characters tell their tale if they could only communicate through dance? Many stories such as *The Little Red Hen*, *The Three Little Pigs*, *Goldilocks and the Three Bears*, *Little Red Riding Hood*, and the Egyptian folk tale of *The Golden Flower* can be used for students to explore and communicate meaning through movement. Each dance will develop through the reading and discussion of the story and finally the performance of the story. The students will be actively involved in deciding the movement choreography as well as making props, costumes, and scenery for their performance of the story dances.

### **TIME, TEMPERATURE, AND MONEY**

Students will be taught the concept of time using clocks and calendars. Prediction and arrangement of time events in logical sequence will be emphasized. Reading temperatures -- both Fahrenheit and Celsius will be included in this elective along with recognition of coin denominations and their values.

### **WEATHER WATCHING (K-2)**

Have you always wanted to know how meteorologists predict the weather? In this elective you will learn what makes up our daily and seasonal weather. You will also observe and learn how to measure different types of weather. Through engaging hands-on science and math experiments you will become an amateur meteorologist!

### **WIDE WORLD OF SPORTS**

The student will learn about and participate in games and sports from all over the world.

### **WRITING AND PUBLISHING**

This course will address forms of writing such as autobiographies, personal narratives, poetry, nonfiction/information reports, and fictional stories. Instruction will focus on the steps of the writing process. Students will learn different ways to publish their completed products.